## Continuing discussion of programme restructuring

Pre-reqs to be confirmed for all papers.

Learning outcomes, IC and resources to be checked as per normal

Papers potentially requiring substantial modification in Programme Document

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| PC Maintenance | * Change to include broader range of platforms and devices. * Tentative new name Device and Platform Awareness |
| Systems Analysis | * May need content adjustment. Esp. More intro ERD and SQL pushed down from DB2, freeing up some space there for some DBA. |
| DB2 | * Intro content transferred to Systems Analysis. * DBA content added (indexing, query optimisation, etc.) |
| ~~DB3~~ | * ~~Proposed full paper on DBA.~~ * Currently not seen as worth a whole semester |
| Software Engineering | * Learning outcomes ok, although may need some expansion around staying current. * Indicative content needs changed. * Possible name change to reflect inclusion of hardware and ops issues (not just software). |
| Linux | * Name change to (tentatively) SysAdmin 1, removing technology name * Learning outcomes checked |
| PP1 | * Learning outcomes redone * Name change |
| PP2 | * Learning outcomes redone * Name change |
| Multimedia | * Possibly change to a 2nd year HCI/UI paper, adding content to the current media creation. * Possibly drop altogether |
| Networking Thread | * IN615005 CCNA2 “Routing…” remains as is * IN615006 CCNA3 “Unknown descriptive name” to be added in 2nd semester of year 2. * Advanced networking paper added in 3rd year, 2nd semester. New course descriptor required (not equivalent to the current 3rd year networking paper Network Administration). * Network Administration to be dropped (*from PD, or only from schedule?)* |
| Advanced Security | * Possible new specialist paper for 2nd semester of Year 3 * New course descriptor required |
| Active Directory | * Removed from PD |
| ITIL/ITSM | * Removed from PD |
| Internship Option | * Paper to deal with Scott Milne’s situation * Collaborative structure between employer and lecturers * Possible alternative to Project * Assessments must be carefully written to insure standard |
| Project 1 & 2 | * *Discussion still in progress, but looking like 15 & 30, so no structural change, but learning outcomes, indicative content, resources and assessment need to be brought up to date.* |